



Block Maps

Block Maps have squares the same size as the blocks that help the children visualize where the blocks go and explicitly learn the expectations of the activity. Children will set the blocks directly on the map and then continue to build after creating a foundation. Next, scaffold their learning by printing another version with some squares missing and eventually removing the map altogether.

A more involved map can be made by photocopying the blocks themselves in color, so the child has a direct visual representation of blocks. Model using the maps while using vocabulary from the lesson: “the red block goes on the red square, which is beside the blue block.

This packet has two different maps, one that could be the foundation of a house, and one that is a straight line or wall. There are also versions with some squares removed that can be used for scaffolding after the child is comfortable with the first version. Print out the maps and laminate them for durability. (Do not laminate the maps if the child has a visual impairment, as the reflection can be distracting.)



